Possible Hybrid Learning & Teaching Model Cohort A and B

"Feedback Loop with Only One or Two Standards/Skills Per Week"

Total Lesson Time Per Day In Person 60 Minutes

Total Lesson Time Per Day in Remote 20-25 Minutes

Reflects 7 days of Instruction

Days of the week can be adjusted per Cohort A or B

On Remote Days, the teachers can be accessible from 1pm until 3pm to provide support. The exception is Wednesday where they will have office ours or meet with individual students remotely

Day 1 (Mon)	**Initial Instruction (In Person Setting)...**the teacher provides direct instruction to introduce skill/standard. The teacher reviews the exercises and practice and assessments in Schoology. The teacher provides timelines
Day 2 (Tues)	**Practice (Remote)**…the teacher now has the students practice the skill. For example, handouts, Kahoot, Flip Grid, Quiziz, Math Practice on Digits, Response Questions, NewsELA, Sadlier, TCI Questions, Blink Learning, Schoology, Literary Responses. • This is check for understanding. Consider putting a checkmark in PowerSchool to indicate that is was completed. You shouldn't grade this.
Day 3 (Wed)	**Reteach (Feedback) Remote**…the teacher reviews the common pitfalls and reviews the information from initial instruction. Break down info based on student pitfalls. This could be via Screencast, Video Directions, PowerPoint, Nearpod, Teams/Schoology Video Conferencing. This is where teacher office hours come in handy.
Day 4 (Thurs)	**Practice 2 (Remote)**…the teacher now has the students practice the skill again. For example, handouts, Kahoot, Flip Grid, Quiziz, Math Practice on Digits, Response Questions, NewsELA, Sadlier, TCI Questions, Blink Learning, Schoology, Literary Responses. • This is check for understanding. You may feel this is worth of a supportive or minor grade.
Day 5 (Friday)	**Mastery Day (Remote)** …This day is used for whatever the teacher needs to support the students. On this day a teacher should see where the students are and differentiate the learning which would include: reteaching, reassessing, and if students don't need to retest, this could be a day for them to just decompress and do BBP exercises with counselors and SACs.

Day 6 (Monday)	**Reteach 2/Introduce New Skill (In Person)**…the teacher reviews the common pitfalls again and reviews the information from initial instruction. Break down info based on student pitfalls. This could be via Screencast, Video Directions, PowerPoint, Nearpod, Teams/Schoology Video Conferencing. For those students who are ready for the assessment, you introduce a new skill for the week)
Day 7 (Tuesday)	**Possible Assessment (Test, Project, Performance, Writing Piece)**…the teacher assesses learning based on what was taught and after working to remediate the skill deficits seen throughout instruction and practice. • Assign a major or minor grade to this assessment

Possible Hybrid Learning & Teaching Model Cohort A and B

"Catch-Up Model with Only One or Two Standards/Skills Per Week"

Total Lesson Time Per Day In Person 60 Minutes

Total Lesson Time Per Day in Remote 20-25 Minutes

Reflects 5 days of Instruction

Days of the week can be adjusted per Cohort A or B

On Remote Days, the teachers can be accessible from 1pm until 3pm to provide support. The exception is Wednesday where they will have office ours or meet with individual students remotely

Day 1 (Mon)	**Initial Instruction of Skill(s)/Standard(s) (In Person)**…the teacher provides direct instruction to introduce skill/standard. For example, this could be via Screencast, Video Directions, PowerPoint, Nearpod, Teams/Schoology Video Conferencing.
Day 2 (Tues)	**Practice (Remote)**…the teacher now has the students practice the skill. For example, handouts, Kahoot, Flip Grid, Quiziz, Math Practice on Digits, Response Questions, NewsELA, Sadlier, TCI Questions, Blink Learning, Schoology, Literary Responses. • This is check for understanding. Consider putting a **checkmark** in PowerSchool to indicate that is was completed. You shouldn't grade this but you should provide feedback on it the next day and clarify any mishaps.
Day 3 (Wed)	**Further Instruction of Skill(s)/Standard(s) (Remote)**…the teacher again provides direct instruction to introduce skill/standard. For example, this

	could be via Screencast, Video Directions, PowerPoint, Nearpod, Teams/Schoology Video Conferencing. Makes use of office hours for Wednesdays **Practice** …the teacher now has the students practice the skill again. For example, handouts, Kahoot, Flip Grid, Quiziz, Math Practice on Digits, Response Questions, NewsELA, Sadlier, TCI Questions, Blink Learning, Schoology, Literary Responses. • This is check for understanding. ==You may feel this is worth of a supportive or minor grade.==
Day 5	**Mastery Day (Remote)** …This day is used for whatever the teacher needs to support the students. On this day a teacher should see where the students are and differentiate the learning which would include: reteaching, reassessing, and if students don't need to retest, this could be a day for them to just decompress and do BBP exercises with counselors and SACs.